Elementary



Elementary Progress Report Card

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	Student Information	School Information: Elementary			
Student Name		Bci h oʻqd211	3 0 0 13 402.5281 762.681 T <		

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Student Information	Sch	nool Information: Elementary						
Student Name				Principal	ı			
Student ID					r /P 171 clD :5.9 11.2 reW Spar	 าBT/T	 T3 17	expres
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Fifth Grade	T1	T2	Т3	Fifth Grade		T1	T2	Т3
Standards				Standards				
Understands the place value system								
Perform operations with multi-digit whole numbers and with decimals								
Number and Operations - Fractions								
Uses equivalent fractions a strategy to add and								
subtract fractions								
Applies multiplication and division to multiply								
and divide fractions » Measurement and Data								
Nieasurement and Data Converts measurement units within a given								
measurement system								
Represents and interprets data								
Understands concepts of volume and relates								
volume to multiplication and addition								
» Geometry• Graphs points on the coordinate plane to solve								
real-world and mathematical problems								
Classifies two-dimensional figures into								
categories based on their properties								
» Standards of Mathematical Practice								
Makes sense of problems and perseveres in solving them								
Reasons abstractly and quantitatively								
Constructs viable arguments and critiques the								
reasoning of others								
Models with mathematics								
Uses appropriate tools strategically								
Attends to precision Looks for and makes use of structure								
Looks for and makes use of structure Looks for and expresses regularity in repeated								
reasoning								
OTHER SUBJECTS								
» Science Effort Score								
 » Science Academic Score » Social Studies Effort Score 								
» Social Studies Errort Score » Social Studies Academic Score								
» Physical Education Effort Score								
» Fine Arts Effort Score								
ENGLISH LANGUAGE ARTS	· · · · · · · · · · · · · · · · · · ·	F 1	ADT					
Exception for Qualifieduf- 22.6 163.3194 Tm(Exception for Qualifie	or Qua	liish Le	arn AK I	†				

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Student Information		Scho	ol Information: Eler	nentary	
Student Name		Principal			
Student ID		Teacher			
Fifth Grade	T1 T2 T3				
Thursday					
Standards					
ENGLISH LANGUAGE DEVELOPMENT (ELD) » Effort Score » Interacting in Meaningful Ways • Collaborating and engaging in dialogue with others • Interpreting, comprehending and analyzing written and spoken texts • Producing oral presentations and written texts » Learning About How English Works • Structuring cohesive texts • Expanding and enriching ideas • Connecting and condensing ideas » Using Foundational Literacy Skills • Print Concepts • Phonological awareness • Phonics and word recognition • Fluency Year-End Summary of Progress in English Language Development					